## Activity Type

Writing, listening and speaking activity

## Language Focus

Present continuous questions
'What is he/she doing?'
'What are they doing?'
Present continuous affirmative sentences

## Aim

To ask what people are doing and to reply using the present continuous.

## Preparation

Make one copy of the worksheet for each student.

## Level

## Elementary

## Time

20 minutes

## Introduction

This enjoyable worksheet activity is ideal for teaching students how to ask about what people are doing and reply using the present continuous.

## Procedure

Give each student a copy of the worksheet.
Draw the students' attention to the twelve pictures and prompts at the top of the worksheet.

Tell the students to write present continuous sentences, describing what the people in the pictures are doing.

When the students have finished, go through the sentences with the class, e.g. 'He is playing tennis'.
After that, divide the students into pairs.
The students then take it in turns to point to a picture and ask their partner what the person in the picture is doing.

Finally, students take it in turns to ask and answer questions about what other people in the class are doing.

Note: This is an editable PDF. To edit the document, select the Edit PDF tool in Acrobat.

ESL / EFL RESOURCES
A. Look at the pictures. Write present continuous sentences, describing what the people in the pictures are doing.
1.

2.

3.

4.

5.

6.

7.

9.

shop
10.

11.

12.


1. $\qquad$
2. $\qquad$
3. $\qquad$
4. $\qquad$
5. $\qquad$
6. $\qquad$
7. $\qquad$
8. $\qquad$
9. $\qquad$
10. $\qquad$
11. $\qquad$
12 $\qquad$
B. Work with a partner, take it in turns to point to a picture above and ask your partner what the person in the picture is doing.

| Examples: | Q: What is he doing? | A: He is playing tennis. |
| :--- | :--- | :--- |
|  | Q: What are they doing? | A: They are flying a kite. |

C. Now, take it in turns to ask and answer questions about what other people in the class are doing.
Example:
Q: What is Tom doing?
A: He is talking to Mary.

