

Activity Type

Reading, writing and speaking activity, pairwork

Language Focus

Past simple irregular verbs

Aim

To guess what a partner did yesterday by making statements with past simple irregular verbs.

Preparation

Make one copy of the worksheet for each pair of students and cut as indicated.

Level

Elementary

Time

25 minutes

Introduction

In this delightful worksheet activity, students guess what their partner did yesterday by making statements with past simple irregular verbs.

Procedure

Demonstrate the activity by writing the following on the board:

I think you _____ lunch at _____ yesterday. have (place)

Ask individual students to complete the sentence with the irregular verb in its past simple form and their own ideas, e.g. had lunch at the canteen, had lunch at home, etc.

Write one student's idea on the board and ask the student to read the statement to you, e.g. 'I think you had lunch at a restaurant yesterday'. Reply accordingly, e.g. 'Yes, I did' or 'No, I didn't. I had lunch at...'

Repeat with other examples if necessary.

Next, divide the class into pairs (A and B). Try to pair students together who don't know each other very well to make the activity more challenging.

Give each student a corresponding A or B worksheet.

Students then guess what their partner did yesterday by completing each sentence with a past simple irregular verb, adding in their idea, e.g. if the prompt read 'eat (food)'. The student might write: I think you ate a pizza at lunchtime.

As the students are writing, go around and check they are using the correct past simple irregular verb forms.

When the students have completed their sentences, they check to see whether their guesses are right or wrong.

They do this by taking it in turns to read each statement to their partner, e.g. 'I think you ate a pizza at lunchtime'. Their partner replies 'Yes, I did' or 'No, I didn't. I...'

Students score one point for each correct guess. The student with the highest score in each pair at the end of the activity wins. Afterwards, have a class feedback session. Find out who got the most correct answers and ask students to share any interesting findings with the class.

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Student A

Guess what your partner did yesterday. Complete the sentences with past simple irregular verbs and your ideas. Then, check to see if your guesses are right or wrong.

I think you took the bus to school yesterday. Yes, I did. You're right. No, I didn't. I rode my bicycle to school. 1. I think you ______ at _____ in the morning. wake up (time) 2. I think you _____ for _____ hours. sleep (number of hours) 3. I think you ______ for breakfast. have (food) 4. I think you ______ to _____ in the morning. qo (place) 5. I think you ______ at lunchtime. meet (person) 6. I think you ______ home by _____. come (transport) 7. I think you ______ at _____ at 6 p.m. be (place) 8. I think you _____ in the evening. see (person) 9. I think you ______ a message to ______ last night. write (person) 10. I think you ______ before you went to bed. do (activity) <-----

Student B

Guess what your partner did yesterday. Complete the sentences with past simple irregular verbs and your ideas. Then, check to see if your guesses are right or wrong.

I think you took the bus to school yesterday. Yes, I did. You're right. No, I didn't. I rode my bicycle to school. 1. I think you ______ at _____ in the morning. get up (time) 2. I think you ______ at breakfast time. drink (name of drink) 3. I think you ______ yesterday. wear (item of clothing) 4. I think you ______ home at _____. leave (time) 5. I think you _____ lunch with ____ eat (person) 6. I think you ______ in the afternoon. feel (adjective) 7. I think you ______ in the afternoon. speak to (person) 8. I think you _____ yesterday. buy (item) make (food) 9. I think you _____ _____ for dinner. 10. I think you ______ to _____ in the evening. go (place)